

Abiotic Disorders – Science

Draws 7 Questions

- A. Evaluate soil and site influences on plant performance
 - 1. Water deficit
 - 2. Aeration deficit
 - 3. Salinity
 - 4. Specific ion toxicity
 - 5. pH-related problems
 - 6. Mineral deficiencies/toxicities
- B. Evaluate physical and mechanical injury
 - 1. Vehicles
 - 2. Equipment
 - 3. Vandalism
 - 4. Tree protection systems
 - 5. Excavation and trenching
- C. Evaluate chemical and pollution injury
 - 1. Pesticides
 - 2. Plant growth regulators
 - 3. Other substances
 - 4. Air pollution
- D. Evaluate meteorological influences on plant growth
 - 1. Wind
 - 2. Solar intensity and duration
 - 3. Temperature
 - 4. Precipitation
 - 5. Humidity
 - 6. Lightning

Biology – Science

Draws 9 Questions

- A. Explain plant anatomy
 - 1. Leaf, flower, fruit
 - 2. Twig, branch, trunk
 - 3. Wood, bark
 - 4. Root, mycorrhizae
- B. Explain physiology
 - 1. Photosynthesis, respiration
 - 2. Transpiration
 - 3. Water, nutrient absorption
 - 4. Nutrition
- C. Explain how trees grow and develop
 - 1. Meristems
 - 2. Hormones
 - 3. Resource allocation
 - 4. Root-Shoot ratio
 - 5. Live wood-Dead wood ratio
 - 6. Live crown ratio
- D. Apply knowledge of tree structure and mechanics
 - 1. Growth patterns
 - 2. Branch attachment
 - 3. Codominant stems
 - 4. Reaction wood
 - 5. Trunk flare, root plate
 - 6. Root structure
- E. Explain disease management strategies
 - 1. Compartmentalization Of Decay in Trees
 - 2. Health, vitality, vigor
 - 3. Carbohydrate reserves
 - 4. Protective compounds and structures
- F. Use knowledge of the interrelationships among plant species when selecting plants for a diverse landscape
 - 1. Ecological succession
 - 2. Invasive plants
 - 3. Plant or soil biology relations
 - 4. Allelopathy

Biotic Disorders – Science

Draws 8 Questions

- A. Differentiate between different types of biotic life cycles and how they relate to plant injury and management
 - 1. Disease and pest triangle
 - 2. Disease, pest infection, infestation cycle
- B. Identify characteristics of pest arthropod, wildlife, and pathogens and the injury they cause
 - 1. Arthropods
 - 2. Pathogens
 - 3. Wildlife and animal injury
- C. Evaluate tree response to different types of biotic injury
 - 1. Site of injury
 - 2. Tree and pest interactions
- D. Detect the presence or absence of biological control agents
 - 1. Predators
 - 2. Parasites
 - 3. Parasitoids
 - 4. Pathogens

Plant Identification and Selection – Science

Draws 7 Questions

- A. Summarize the characteristics and attributes of tree species
 - 1. Flowers
 - 2. Fruits
 - 3. Buds and stems
 - 4. Leaves
 - 5. Color
 - 6. Growth habits
- B. Summarize species tolerances and ranges
- C. Classify plants botanically
 - 1. Angiosperms
 - 2. Gymnosperms
 - 3. Nomenclature

Soil Science – Science

Draws 9 Questions

- A. Judge how existing soil properties on a site will impact tree growth and development
 - 1. Physical
 - 2. Chemical
 - 3. Biological
- B. Generalize how soil and water conditions or properties affect tree root development
 - 1. Oxygen levels
 - 2. Water and compaction curves
 - 3. Texture and bulk density relationships
- C. Interpret results from a standard soil test
- D. Summarize how soil properties and soil water interact
 - 1. Gravitational water
 - 2. Available water
 - 3. Capillary water
 - 4. Wilting point
 - 5. Perched water table
- E. Distinguish between soil physical, chemical, and biological properties of forests and managed turf systems
 - 1. Fungal and/or bacterial ratio
 - 2. Importance of different biological groups in each system

Climbing, Rigging, and Removal – Practice

Draws 6 Questions

- A. Apply climbing techniques and safety
 - 1. Apply ANSI Z133.1 safety standard
 - 2. Risk assessment
 - 3. Employ safe ascension and movements
 - 4. Attachments
 - 5. Evaluate the proper use of equipment
 - 6. Ropes and knots
- B. Apply principles and techniques of rigging, felling, and removal
 - 1. Planning methods
 - 2. Evaluate the proper use of equipment
 - 3. Judge forces, dynamics, friction, weight, and loading
 - 4. Types of cuts
 - 5. Ropes and knots
 - 6. Apply ANSI Z133.1 safety standard

Diagnostic Process – Practice

Draws 9 Questions

- A. Diagnose plant problems in a step-by-step fashion
 1. Plant identification
 2. Site characteristics and history
 3. Parts of tree affected
 4. Symptoms and signs
 5. Normal versus abnormal tree characteristics
 6. Review of common problems
- B. Use diagnostic instruments and tools
- C. Collect and analyze data
 1. Field analysis
 2. Lab procedures
 3. Interpretation of results
 4. Generate diagnostic reports

Installation Practices – Practice

Draws 9 Questions

- A. Evaluate site and species selection
 - 1. Soil
 - 2. Above Ground
 - 3. Species
- B. Summarize proper transplanting principles and techniques
 - 1. Apply tree planting best management practices, ANSI A300 part 6, and/or applicable standards
 - 2. Nursery production techniques
 - 3. Handling and storage
 - 4. Planting holes
- C. Care for newly planted trees
 - 1. Irrigation
 - 2. Staking, guying, and bracing
 - 3. Wrapping
 - 4. Antidessicants
 - 5. Mulching
 - 6. Root regeneration
 - 7. Weeds and other competing vegetation

Plant Health Care – Practice

Draws 8 Questions

- A. Explain the definition and philosophy of plant health care
 - 1. Contrast plant health care and integrated pest management
- B. Conduct monitoring, inspection, and documentation of landscape problems
 - 1. Monitoring process
 - 2. Inspection of key plants and pests
 - 3. Documentation and reports
 - 4. Client relations
- C. Evaluate stress as a contributing factor to disease
 - 1. Natural defenses of trees
 - 2. Environmental stress
 - 3. Plant and pest interactions
- D. Evaluate cultural, biological, mechanical, and chemical treatment options
 - 1. Cultural
 - 2. Biological
 - 3. Mechanical
 - 4. Chemical
- E. Explain regulatory practices
 - 1. Quarantine
 - 2. Eradication
 - 3. Suppression

Pruning – Practice

Draws 9 Questions

- A. Assess principles and apply theories of pruning trees
 - 1. Reduce risk of failure
 - 2. Branch structure
 - 3. Clearance
 - 4. Reduce shade
 - 5. Tree health
 - 6. Flower or fruit production
 - 7. Aesthetics
- B. Assess pruning techniques
 - 1. Structure
 - 2. Cleaning
 - 3. Thinning
 - 4. Raising
 - 5. Reduction
 - 6. Utility
 - 7. Vista
 - 8. Espalier, topiary
 - 9. Hedging
 - 10. Restoration
 - 11. Pollarding
 - 12. Topping
 - 13. Fruit trees
- C. Apply pruning best management practices
 - 1. Location of pruning cut
 - 2. How much to prune
 - 3. Influence of time of year
 - 4. Physiological effects of pruning
 - 5. Problems associated with improper pruning
- D. Generate pruning specifications based on best management practices
 - 1. Species
 - 2. Age class
 - 3. Plant vigor
 - 4. Branch size
 - 5. Live crown ratio
 - 6. Percent reduction

Soil Treatment – Practice

Draws 7 Questions

- A. Apply fertilizing best management practices
 - 1. Elements
 - 2. Fertilizers
- B. Select fertilization and soil modification techniques
 - 1. Fertilization application
 - 2. Vertical mulching
 - 3. Radial trenching
 - 4. Tillage
 - 5. Soil replacement
- C. Develop a treatment plan based on soil and plant analyses
 - 1. pH considerations
 - 2. Rate calculations
- D. Generate management plans for problem soils
 - 1. Salt remediation
 - 2. Mulching
 - 3. Compost
 - 4. Inoculants
 - 5. Replacement
- E. Employ principles of prescription fertilization
 - 1. Fertilizer timing
 - 2. Rate
 - 3. Application techniques
- F. Describe the effects of fertilization on trees

Support and Protection – Practice

Draws 3 Questions

- A. Apply support systems best management practices
 - 1. Cabling and bracing
 - 2. Guying
 - 3. Propping
 - 4. Implement follow-up inspections
- B. Apply lightning protection best management practices
 - 1. Lightning protection systems
 - 2. Implement follow-up inspections

Water Relations and Irrigation – Practice

Draws 6 Questions

- A. Explain the role of water in tree health
 - 1. Photosynthesis
 - 2. Transpiration
 - 3. Transport
 - 4. Turgor pressure
 - 5. Osmotic adjustment
 - 6. Hydration, desiccation, and super cooling
 - 7. Plant age, condition, species, and impact of water or irrigation
- B. Summarize the effects of water stress
 - 1. Flood
 - 2. Drought
 - 3. Turf and tree issues with water management
 - 4. Field capacity
 - 5. Wilting point
 - 6. Saturation
 - 7. Reclaimed water
 - 8. Water quality
- C. Summarize water absorption and movement
 - 1. Hydraulic lifting
 - 2. Water transport
 - 3. Measurement
 - 4. Irrigation management

Business Relations – Management

Draws 8 Questions

- A. Judge professional ethics in arboriculture
 - 1. Clients and employees
 - 2. Competition
 - 3. Bidding
 - 4. Conflict of interest
 - 5. Marketing
 - 6. Job completion and performance
 - 7. Unnecessary work
 - 8. Due care
- B. Employ industry standards and practices
 - 1. ISA Code of Ethics
 - 2. A300
 - 3. Occupational safety and health administration (OSHA) or CanOSH
 - 4. Z133.1
 - 5. Z60.1
- C. Understand and interpret legal requirements
 - 1. Trespass
 - 2. Resource protection
 - 3. Arboriculture case law
 - 4. Regulatory
- D. Conduct business operations
 - 1. Client relations
 - 2. Employee relations
 - 3. Insurance

Inventory and Management Plans – Management

Draws 6 Questions

- A. Develop inventories
 - 1. Develop goals and objectives for tree or landscape inventories
 - 2. Describe types of inventories
 - 3. Understand inventory methodology
 - 4. Explain the types of data to be collected
 - 5. Analyze and evaluate inventory information
- B. Develop management plans
 - 1. Set goals and objectives for management plans
 - 2. Describe, understand, and evaluate components of management plans
- C. Implement management plans
 - 1. Generate budgets
 - 2. Develop planned maintenance activities
 - 3. Understand unscheduled maintenance
 - 4. Understand mechanisms for recording work
 - 5. Monitoring and reporting
 - 6. Reassess management plans

Plant Appraisal – Management

Draws 6 Questions

- A. Use the appropriate appraisal technique
 - 1. Cost approach
 - 2. Income approach
 - 3. Market approach
- B. Generate plant appraisal reports
 - 1. Written reports
 - 2. Other considerations

Risk Assessment – Management

Draws 12 Questions

- A. Examine liability and negligence
 - 1. Duty of care
 - 2. Standard of care
 - 3. Breach of duty
- B. Use assessment tools
 - 1. Basic assessment tools
 - 2. Assessment of internal decay
 - 3. Root assessment
 - 4. Change of lean
 - 5. Load tests
 - 6. Advanced assessments
- C. Evaluate potential targets
 - 1. Types of targets
 - 2. Occupancy rates
 - 3. Likelihood of failure
 - 4. Consequences of failure
 - 5. Stratifying and prioritizing targets
- D. Assess the site
 - 1. Site considerations
 - 2. History of failures
 - 3. Weather
 - 4. Tree exposure
 - 5. Topography
 - 6. Soil influence
 - 7. Site disturbance
- E. Examine wood structure, tree decay, and mechanics
 - 1. Wood structure
 - 2. Growth strategies
 - 3. Response growth
 - 4. Health and vigor
 - 5. Types of decay fungi
 - 6. Progression of decay
 - 7. Compartmentalization of decay in trees (CODIT)
 - 8. Location in the tree
 - 9. Indicators of decay
 - 10. Mechanics principles
 - 11. Assessing loads

Risk Assessment – Management

- F. Evaluate defects
 1. Likelihood of failure
 2. Branch attachments and associated defects
 3. Trunk defects and conditions
 4. Root defects and conditions
 5. Decay
 6. Cracks
 7. Tree architecture
- G. Conduct a tree risk evaluation
 1. Risk categorization
 2. Rating risk
 3. Risk evaluation
- H. Recommend risk mitigation options
 1. Target management
 2. Creation of wildlife trees
 3. Residual risk
 4. Safety
 5. Recommend mitigation priorities
 6. Timelines
- I. Generate tree risk assessment reports
 1. Detailed written reports
 2. Verbal reports
 3. Limitations of tree risk assessment
 4. Inspection intervals

Safety – Management

Draws 11 Questions

- A. Use personal protective equipment
 - 1. Extremities
 - 2. Sensory
- B. Employ standards, laws, and regulations
 - 1. Occupational safety and health administration (OSHA), CanOSH, and/or applicable standards
 - 2. ANSI Z133.1
 - 3. Record keeping
 - 4. Underground utility mark-out services
 - 5. Storage and handling
- C. Employ safe work and work site practices
 - 1. Training
 - 2. Clear workspace
 - 3. Safety cones and signage
 - 4. Traffic and pedestrian control
 - 5. Pre-climb checklist and tree inspection
 - 6. Rope and equipment inspection
 - 7. Vehicle inspection and maintenance
- D. Employ communication and oversight
 - 1. Job site safety analysis
 - 2. Crew leader
 - 3. Climbers and ground crew
- E. Use tools and equipment safely
 - 1. ANSI A133.1 and/or applicable standards
 - 2. Equipment selection
 - 3. Working strengths
- F. Judge electrical hazards
 - 1. Voltage, conductors, and clearance
 - 2. Telecommunications
 - 3. Grounding and guying systems
 - 4. Electrical hazard and awareness program
- G. Apply emergency response procedures
 - 1. Cardio pulmonary resuscitation and first aid training
 - 2. Aerial rescue
 - 3. Shock
 - 4. Heat and cold
 - 5. First aid kit
 - 6. Poisonous plants and venomous animals

Tree Preservation – Management

Draws 10 Questions

- A. Plan for the preservation and conservation of trees
 - 1. Consult stakeholders
 - 2. Conduct a survey of trees and geographic feature
 - 3. Assess trees and landscape for preservation and conservation
 - 4. Identify protection zone(s)
 - 5. Assess potential construction impacts
- B. Design using best management practices to minimize impacts to trees
 - 1. Grading and drainage considerations
 - 2. Placement and design of structures
 - 3. Placement of roads, utility corridors, and machine corridors
 - 4. Pavement and sub-grade considerations
 - 5. Landscape design and plant selection
 - 6. Construction specifications and practices
 - 7. Timelines
- C. Prescribe pre-construction treatments
 - 1. Treatments to improve tree and landscape health
 - 2. Clearance for construction activities
 - 3. Physical tree and landscape protection measures
- D. Monitor tree protection during construction
- E. Use tools and equipment safely
 - 1. Remedial actions
 - 2. Maintenance